

# Auto Nailer Maintenance Training



## Auto Nailer – Maintenance Training

Duration	
Objectives	<p>After completing this training program, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the function of the Auto Nailer and its components.</li> <li>• Identify the repairs the Auto Nailer can make.</li> <li>• Explain the safety protocol in place when operating the Auto Nailer.</li> <li>• List the proper PPE when operating the Auto Nailer.</li> <li>• Navigate the HMI to operate the Auto Nailer.</li> <li>• Describe how the Robot works and how to put it in service position.</li> <li>• Explain how the EOT (End of Arm Tool) works, possible failure points and error recovery.</li> <li>• Explain the IF panel sequencing and enhanced manual functions.</li> <li>• Describe where to find the alarm list and troubleshoot the recovery of alarms.</li> <li>• Describe the air preparation units including the regulator and coalescing filter.</li> </ul>
Facilitator Preparation	<ul style="list-style-type: none"> <li>• Play the videos to ensure they play and that there is sound.</li> <li>• Read through this guide and become familiar with the concepts</li> <li>• Review Activity instructions and debriefs</li> </ul>
Supporting Materials	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sign in Sheet</li> <li><input type="checkbox"/> Participant Guide <b>NOTE: Participant Guide references are noted on each slide in the upper left hand corner.</b></li> <li><input type="checkbox"/> Auto Nailer Maintenance Tasks Quick Reference Guide</li> <li><input type="checkbox"/> Auto Nailer Troubleshooting and Alarms Quick Reference Guide</li> <li><input type="checkbox"/> Final Assessment</li> <li><input type="checkbox"/> Competency Checks</li> </ul>

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## Using This Facilitator Guide

This facilitator guide is designed to prompt you through presenting this course in a consistent manner.

These prompts guide you on what to say, do, and how to facilitate an activity.

**SAY:** This prompt provides a script for you related to the content on the slide.

**DO:** This prompt indicates something you should do.

**ASK:** This indicates a question to ask the participants to spark discussion.

### **OBJECTIVE:**

This indicates and describes the purpose of an activity. This should not be read to the participants; it is simply a note for you to ensure learning occurs.

### **Directions:**

This describes the directions for an activity.

### **Animate:**

This indicates an animation on the slide. To activate the animation, press enter.

**Fill-in:** To create opportunity for learning, there are fill-in the blanks in the Participant Guide. When there is a fill-in in the Participant Guide you will:


- See an underline on the slide with no a word. The word is in a separate text box and is animated.
- Press enter to animate the word to be filled in in the Participant Guide.




This image indicates the page number referenced in the Participant Guide.

# Auto Nailer Maintenance Training


## Logistics



8:00 am – 4:00pm  
Lunch 12:00pm – 1:00pm  
Breaks throughout the day



Check messages and emails at breaks



Exit Plan

ABC Company

## Logistics

### INSTRUCTOR NOTE:

Be sure to plan ahead and know the facilities you will be delivering this training.

- Locate bathrooms
- Emergency exits
- Break room area – if there is one.

**Update** the **times** on the **slide** to reflect the actual time your session will be held.

**SAY:** Let's take a few minutes to talk about logistics.

We will meet from \_\_\_\_\_ to \_\_\_\_\_ both days with lunch around \_\_\_ - \_\_\_\_\_. We will take breaks throughout the day.

- In the event of an emergency, we will exit \_\_\_\_\_ and muster \_\_\_\_\_